TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	**79%**	83%	79%	85%	73%	94%	77%	85%	56%	80%	79%	79%	76%	76%
	2018	77%	**82%**	77%	81%	87%	64%	91%	72%	89%	58%	81%	82%	79%	79%	78%
At Meets Grade Level or Above	2019	45%	**47%**	48%	46%	58%	27%	73%	51%	54%	30%	39%	47%	46%	42%	42%
	2018	43%	**45%**	47%	44%	58%	23%	77%	28%	59%	30%	42%	46%	42%	40%	40%
At Masters Grade Level	2019	27%	**28%**	29%	26%	40%	13%	57%	37%	27%	12%	21%	27%	28%	23%	23%
	2018	25%	**25%**	24%	24%	38%	5%	58%	17%	46%	11%	20%	25%	23%	20%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	**84%**	86%	83%	87%	80%	95%	83%	84%	62%	85%	84%	82%	82%	82%
	2018	78%	**83%**	81%	83%	87%	68%	94%	78%	83%	62%	84%	84%	80%	81%	81%
At Meets Grade Level or Above	2019	49%	**52%**	48%	51%	66%	33%	84%	51%	56%	33%	52%	53%	50%	48%	49%
	2018	47%	**51%**	49%	50%	62%	36%	83%	56%	68%	34%	54%	52%	48%	47%	47%
At Masters Grade Level	2019	25%	**25%**	22%	24%	36%	7%	63%	29%	31%	13%	22%	25%	25%	22%	21%
	2018	23%	**24%**	23%	23%	35%	9%	64%	22%	41%	14%	25%	25%	22%	21%	22%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	**78%**	77%	78%	85%	68%	88%	71%	88%	52%	80%	79%	76%	75%	73%
	2018	73%	**75%**	76%	74%	83%	76%	96%	82%	81%	50%	75%	75%	73%	71%	67%
At Meets Grade Level or Above	2019	44%	**46%**	44%	45%	57%	28%	72%	43%	65%	27%	45%	47%	43%	41%	38%
	2018	46%	**46%**	46%	45%	60%	32%	83%	41%	60%	27%	43%	47%	44%	40%	36%
At Masters Grade Level	2019	22%	**22%**	23%	21%	31%	12%	52%	19%	34%	9%	18%	22%	20%	18%	16%
	2018	24%	**23%**	25%	22%	35%	24%	60%	12%	38%	8%	21%	23%	22%	18%	16%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	**79%**	76%	79%	82%	72%	93%	76%	87%	57%	82%	80%	76%	76%	75%
	2018	78%	**82%**	78%	81%	87%	78%	100%	88%	83%	57%	85%	83%	79%	79%	78%
At Meets Grade Level or Above	2019	48%	**48%**	43%	47%	58%	44%	76%	43%	63%	32%	50%	49%	45%	44%	44%
	2018	49%	**51%**	46%	50%	62%	33%	91%	41%	53%	31%	50%	52%	47%	46%	44%
At Masters Grade Level	2019	28%	**27%**	24%	26%	36%	24%	58%	24%	37%	14%	30%	27%	25%	23%	23%
	2018	27%	**26%**	22%	25%	38%	15%	72%	6%	34%	11%	20%	27%	23%	22%	21%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	**74%**	74%	73%	78%	60%	90%	62%	83%	43%	75%	74%	72%	71%	70%
	2018	63%	**69%**	72%	69%	74%	63%	94%	83%	76%	38%	69%	70%	68%	66%	65%
At Meets Grade Level or Above	2019	35%	**39%**	38%	38%	46%	20%	66%	19%	53%	22%	32%	40%	37%	35%	35%
	2018	39%	**43%**	44%	42%	51%	30%	77%	44%	53%	23%	38%	44%	41%	38%	38%
At Masters Grade Level	2019	11%	**11%**	9%	11%	17%	12%	34%	0%	13%	7%	8%	11%	10%	9%	10%
	2018	11%	**11%**	9%	10%	18%	11%	25%	6%	18%	5%	8%	11%	10%	8%	8%
Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	**89%**	91%	88%	94%	96%	98%	92%	88%	64%	90%	89%	88%	87%	85%
	2018	84%	**87%**	85%	86%	93%	81%	95%	83%	92%	62%	86%	87%	85%	84%	82%
At Meets Grade Level or Above	2019	54%	**53%**	58%	51%	66%	50%	86%	64%	57%	28%	47%	53%	51%	47%	44%
	2018	54%	**54%**	51%	53%	69%	38%	78%	66%	60%	31%	46%	54%	52%	49%	46%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	**27%**	29%	25%	39%	38%	69%	24%	27%	9%	22%	27%	25%	22%	19%
	2018	26%	**24%**	23%	23%	38%	25%	54%	24%	27%	10%	19%	25%	22%	20%	18%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	**94%**	93%	94%	96%	96%	100%	100%	93%	81%	95%	94%	92%	93%	93%
	2018	91%	**94%**	93%	94%	96%	94%	99%	93%	94%	81%	97%	95%	93%	93%	93%
At Meets Grade Level or Above	2019	58%	**62%**	61%	61%	71%	62%	94%	80%	67%	37%	60%	64%	57%	58%	57%
	2018	58%	**64%**	55%	63%	71%	56%	84%	62%	71%	42%	64%	65%	60%	60%	60%
At Masters Grade Level	2019	36%	**38%**	33%	37%	50%	27%	80%	52%	45%	16%	36%	40%	34%	34%	34%
	2018	30%	**32%**	24%	31%	43%	19%	67%	31%	38%	16%	31%	33%	29%	28%	29%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	**78%**	80%	78%	89%	73%	95%	88%	80%	53%	80%	79%	76%	75%	71%
	2018	76%	**81%**	82%	80%	89%	81%	98%	79%	87%	57%	81%	81%	78%	78%	74%
At Meets Grade Level or Above	2019	49%	**51%**	52%	50%	68%	50%	84%	64%	61%	30%	51%	52%	49%	47%	41%
	2018	41%	**44%**	39%	43%	60%	31%	69%	52%	53%	27%	38%	45%	41%	39%	37%
At Masters Grade Level	2019	24%	**23%**	22%	22%	37%	35%	54%	24%	31%	12%	20%	24%	21%	19%	16%
	2018	17%	**17%**	14%	16%	29%	13%	41%	21%	24%	10%	12%	18%	16%	14%	13%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	**67%**	70%	66%	78%	67%	84%	84%	74%	32%	64%	68%	64%	62%	57%
	2018	69%	**68%**	71%	68%	79%	33%	86%	79%	76%	36%	67%	70%	65%	64%	59%
At Meets Grade Level or Above	2019	37%	**34%**	32%	33%	51%	33%	56%	47%	51%	17%	31%	35%	32%	29%	25%
	2018	39%	**35%**	36%	34%	48%	11%	56%	39%	53%	20%	27%	37%	33%	30%	26%
At Masters Grade Level	2019	18%	**15%**	12%	14%	26%	11%	28%	13%	22%	6%	14%	15%	14%	11%	9%
	2018	19%	**16%**	18%	15%	25%	11%	28%	29%	18%	8%	10%	16%	14%	12%	10%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	**83%**	80%	82%	87%	72%	97%	89%	81%	57%	84%	84%	79%	80%	78%
	2018	77%	**79%**	76%	79%	83%	56%	94%	86%	84%	53%	83%	80%	77%	76%	75%
At Meets Grade Level or Above	2019	47%	**46%**	37%	45%	60%	33%	80%	63%	55%	23%	45%	47%	43%	41%	39%
	2018	44%	**43%**	37%	42%	53%	17%	73%	45%	56%	24%	42%	43%	41%	38%	36%
At Masters Grade Level	2019	21%	**18%**	15%	17%	29%	11%	51%	34%	28%	10%	17%	19%	17%	15%	14%
	2018	18%	**16%**	17%	15%	24%	6%	44%	21%	21%	9%	17%	17%	14%	13%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	**76%**	74%	75%	86%	41%	84%	83%	83%	37%	76%	77%	73%	72%	67%
	2018	74%	**75%**	77%	74%	84%	86%	93%	83%	87%	40%	73%	76%	72%	71%	66%
At Meets Grade Level or Above	2019	49%	**47%**	44%	46%	60%	35%	63%	65%	64%	19%	40%	48%	44%	42%	36%
	2018	48%	**45%**	46%	44%	60%	43%	74%	61%	66%	24%	40%	46%	44%	39%	34%
At Masters Grade Level	2019	29%	**26%**	27%	25%	37%	24%	41%	43%	42%	6%	20%	27%	24%	22%	18%
	2018	29%	**25%**	24%	24%	37%	29%	52%	17%	46%	10%	20%	25%	24%	20%	16%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	**78%**	77%	77%	85%	44%	85%	78%	89%	46%	78%	78%	77%	75%	72%
	2018	72%	**74%**	68%	73%	83%	86%	90%	73%	81%	44%	70%	75%	71%	70%	69%
At Meets Grade Level or Above	2019	43%	**44%**	39%	43%	57%	19%	69%	50%	54%	20%	41%	44%	42%	39%	36%
	2018	40%	**39%**	34%	38%	51%	36%	74%	36%	53%	21%	38%	39%	37%	33%	32%
At Masters Grade Level	2019	17%	**15%**	16%	15%	26%	13%	37%	22%	24%	6%	11%	16%	15%	12%	11%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	18%	**16%**	12%	15%	25%	7%	56%	18%	34%	7%	13%	16%	14%	12%	12%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	**71%**	72%	71%	80%	35%	87%	87%	82%	29%	66%	72%	68%	67%	62%
	2018	69%	**69%**	73%	69%	80%	64%	90%	68%	81%	32%	59%	71%	66%	65%	58%
At Meets Grade Level or Above	2019	42%	**39%**	38%	38%	51%	29%	59%	74%	58%	16%	31%	40%	36%	34%	28%
	2018	43%	**41%**	45%	39%	56%	57%	72%	36%	56%	21%	29%	42%	38%	35%	29%
At Masters Grade Level	2019	18%	**15%**	16%	14%	21%	12%	33%	26%	25%	6%	10%	15%	14%	11%	9%
	2018	15%	**11%**	13%	11%	19%	7%	37%	9%	19%	7%	6%	12%	11%	8%	7%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	**87%**	83%	87%	92%	92%	96%	95%	94%	52%	85%	89%	81%	84%	78%
	2018	86%	**86%**	88%	86%	93%	81%	90%	94%	92%	53%	81%	88%	81%	83%	75%
At Meets Grade Level or Above	2019	55%	**53%**	49%	52%	68%	50%	83%	60%	68%	23%	46%	55%	48%	47%	37%
	2018	49%	**46%**	44%	45%	60%	43%	71%	50%	56%	22%	38%	47%	40%	40%	27%
At Masters Grade Level	2019	28%	**24%**	22%	23%	41%	33%	46%	25%	45%	8%	17%	25%	21%	20%	13%
	2018	27%	**23%**	23%	22%	33%	14%	48%	33%	35%	6%	19%	24%	20%	18%	10%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	**91%**	91%	91%	94%	100%	97%	100%	90%	69%	90%	92%	90%	91%	90%
	2018	86%	**90%**	87%	90%	91%	80%	98%	93%	92%	65%	90%	91%	87%	88%	87%
At Meets Grade Level or Above	2019	57%	**57%**	53%	56%	64%	70%	72%	82%	63%	31%	55%	58%	54%	54%	50%
	2018	51%	**49%**	39%	49%	58%	40%	78%	57%	55%	27%	52%	51%	47%	46%	41%
At Masters Grade Level	2019	17%	**11%**	11%	11%	16%	0%	23%	18%	12%	9%	10%	11%	12%	10%	8%
	2018	15%	**11%**	10%	10%	16%	15%	30%	21%	6%	9%	11%	10%	11%	9%	8%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	**82%**	81%	82%	89%	100%	95%	89%	91%	48%	81%	84%	78%	79%	72%
	2018	76%	**77%**	76%	76%	85%	73%	92%	94%	90%	41%	76%	79%	71%	73%	65%
At Meets Grade Level or Above	2019	51%	**49%**	45%	48%	65%	58%	79%	56%	63%	23%	43%	51%	43%	44%	34%
	2018	52%	**50%**	50%	48%	64%	36%	79%	61%	74%	23%	50%	51%	45%	44%	34%
At Masters Grade Level	2019	25%	**21%**	15%	20%	35%	8%	54%	39%	38%	9%	17%	22%	18%	17%	12%
	2018	28%	**24%**	22%	23%	38%	9%	63%	22%	31%	7%	23%	25%	20%	20%	13%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	**69%**	70%	68%	81%	83%	92%	89%	79%	37%	68%	70%	65%	64%	55%
	2018	65%	**66%**	72%	65%	80%	64%	86%	72%	79%	37%	62%	67%	62%	61%	50%
At Meets Grade Level or Above	2019	37%	**33%**	35%	32%	48%	50%	61%	44%	51%	20%	30%	34%	31%	28%	20%
	2018	36%	**33%**	39%	32%	50%	14%	67%	28%	43%	18%	31%	34%	31%	28%	20%
At Masters Grade Level	2019	21%	**17%**	15%	16%	30%	8%	41%	33%	32%	8%	13%	17%	16%	13%	9%
	2018	21%	**17%**	21%	16%	30%	5%	47%	17%	22%	7%	17%	18%	16%	13%	9%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	**67%**	72%	67%	80%	59%	84%	72%	77%	29%	66%	70%	62%	63%	51%
	2018	65%	**63%**	64%	63%	77%	41%	81%	76%	76%	25%	56%	66%	56%	59%	44%
At Meets Grade Level or Above	2019	50%	**47%**	53%	45%	65%	41%	79%	56%	66%	13%	39%	50%	40%	41%	25%
	2018	44%	**40%**	43%	39%	60%	19%	72%	44%	60%	11%	30%	43%	36%	35%	20%
At Masters Grade Level	2019	11%	**9%**	10%	8%	20%	6%	36%	20%	14%	3%	4%	10%	8%	6%	2%
	2018	7%	**5%**	7%	5%	12%	0%	27%	0%	10%	2%	2%	6%	4%	4%	1%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																
At Approaches Grade Level or Above	2019	68%	**67%**	71%	67%	78%	56%	83%	83%	84%	26%	57%	70%	62%	63%	47%
	2018	67%	**65%**	66%	64%	81%	71%	82%	79%	77%	24%	56%	68%	58%	61%	41%
At Meets Grade Level or Above	2019	49%	**46%**	48%	45%	64%	28%	70%	67%	68%	13%	31%	49%	39%	40%	21%
	2018	48%	**44%**	44%	42%	67%	46%	67%	46%	59%	12%	29%	46%	37%	38%	19%
At Masters Grade Level	2019	8%	**6%**	10%	5%	13%	4%	26%	11%	10%	3%	2%	6%	5%	4%	1%
	2018	8%	**5%**	4%	5%	14%	3%	25%	4%	12%	3%	3%	6%	4%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	**92%**	93%	92%	92%	96%	99%	96%	92%	69%	87%	92%	90%	90%	89%
	2018	83%	**88%**	84%	88%	90%	81%	96%	96%	85%	58%	86%	89%	85%	86%	83%
At Meets Grade Level or Above	2019	61%	**73%**	75%	73%	78%	67%	96%	88%	81%	37%	68%	75%	69%	71%	67%
	2018	55%	**63%**	58%	62%	74%	33%	86%	65%	60%	25%	61%	66%	56%	59%	52%
At Masters Grade Level	2019	37%	**49%**	49%	48%	59%	54%	83%	54%	60%	15%	43%	51%	45%	46%	41%
	2018	32%	**39%**	33%	38%	54%	14%	72%	30%	36%	9%	35%	40%	34%	34%	29%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	**87%**	91%	87%	93%	88%	97%	96%	91%	61%	85%	89%	84%	85%	78%
	2018	87%	**85%**	84%	85%	93%	77%	97%	90%	93%	57%	87%	88%	80%	82%	73%
At Meets Grade Level or Above	2019	62%	**57%**	63%	55%	74%	52%	83%	58%	71%	21%	54%	60%	50%	51%	36%
	2018	59%	**52%**	52%	51%	72%	41%	87%	48%	65%	19%	46%	55%	45%	46%	30%
At Masters Grade Level	2019	25%	**18%**	18%	16%	33%	16%	56%	29%	30%	5%	16%	19%	15%	14%	7%
	2018	24%	**15%**	18%	14%	30%	9%	49%	14%	23%	3%	15%	17%	12%	12%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	**93%**	94%	93%	98%	95%	97%	100%	96%	71%	92%	94%	91%	92%	85%
	2018	92%	**92%**	91%	91%	96%	100%	95%	100%	92%	64%	93%	93%	88%	90%	79%
At Meets Grade Level or Above	2019	73%	**72%**	77%	71%	88%	84%	88%	74%	81%	36%	63%	74%	65%	67%	44%
	2018	70%	**68%**	72%	67%	86%	88%	83%	94%	81%	31%	60%	71%	60%	63%	40%
At Masters Grade Level	2019	45%	**40%**	46%	39%	66%	47%	59%	37%	59%	14%	30%	43%	35%	34%	17%
	2018	40%	**37%**	42%	35%	61%	33%	58%	47%	55%	11%	23%	38%	31%	31%	13%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	**80%**	80%	79%	87%	74%	92%	86%	86%	51%	79%	81%	77%	77%	72%
	2018	77%	**78%**	78%	77%	86%	72%	92%	83%	84%	49%	77%	79%	74%	75%	69%
At Meets Grade Level or Above	2019	50%	**50%**	49%	49%	63%	43%	76%	59%	62%	25%	45%	51%	46%	45%	38%
	2018	48%	**48%**	46%	47%	62%	36%	76%	50%	59%	24%	43%	49%	44%	42%	35%
At Masters Grade Level	2019	24%	**22%**	21%	21%	34%	20%	49%	28%	31%	9%	19%	23%	19%	18%	15%
	2018	22%	**20%**	19%	19%	31%	12%	49%	19%	29%	8%	17%	21%	17%	16%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	**75%**	77%	75%	84%	68%	88%	82%	84%	42%	75%	77%	71%	72%	65%
	2018	74%	**74%**	74%	73%	84%	66%	89%	81%	83%	41%	73%	76%	69%	70%	62%
At Meets Grade Level or Above	2019	48%	**46%**	47%	45%	61%	37%	73%	56%	61%	20%	40%	48%	42%	41%	32%
	2018	46%	**44%**	44%	43%	60%	32%	72%	48%	59%	21%	37%	46%	40%	39%	30%
At Masters Grade Level	2019	21%	**18%**	19%	17%	30%	16%	43%	24%	28%	6%	15%	19%	16%	14%	12%
	2018	19%	**17%**	17%	16%	28%	12%	43%	17%	29%	7%	15%	17%	15%	13%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	**86%**	85%	86%	89%	81%	95%	89%	88%	63%	86%	87%	84%	84%	83%
	2018	81%	**84%**	81%	84%	88%	77%	96%	87%	86%	60%	85%	85%	82%	82%	81%
At Meets Grade Level or Above	2019	52%	**55%**	51%	55%	65%	48%	83%	65%	63%	31%	53%	56%	52%	51%	49%
	2018	50%	**52%**	46%	51%	62%	36%	82%	52%	59%	29%	52%	53%	48%	48%	45%
At Masters Grade Level	2019	26%	**28%**	25%	27%	38%	23%	60%	34%	36%	12%	25%	28%	26%	24%	22%
	2018	24%	**24%**	21%	23%	35%	12%	60%	22%	32%	11%	22%	25%	22%	21%	19%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	**73%**	73%	72%	79%	50%	88%	75%	83%	36%	71%	73%	70%	69%	66%
	2018	66%	**69%**	72%	69%	77%	63%	92%	75%	78%	35%	65%	70%	67%	65%	62%
At Meets Grade Level or Above	2019	38%	**39%**	38%	38%	49%	24%	62%	48%	55%	19%	32%	40%	37%	34%	31%
	2018	41%	**42%**	44%	41%	53%	39%	75%	40%	54%	22%	34%	43%	39%	37%	33%
At Masters Grade Level	2019	14%	**13%**	13%	12%	19%	12%	34%	14%	19%	6%	9%	13%	12%	10%	9%
	2018	13%	**11%**	11%	10%	18%	10%	31%	8%	18%	6%	7%	11%	10%	8%	8%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	**83%**	85%	82%	91%	84%	96%	91%	86%	55%	82%	84%	80%	80%	74%
	2018	80%	**81%**	81%	80%	90%	77%	95%	87%	90%	52%	81%	83%	77%	78%	71%
At Meets Grade Level or Above	2019	54%	**53%**	54%	51%	70%	52%	82%	60%	65%	25%	50%	55%	48%	48%	37%
	2018	51%	**49%**	47%	48%	66%	37%	79%	53%	63%	23%	44%	51%	44%	43%	33%
At Masters Grade Level	2019	25%	**20%**	18%	19%	35%	22%	54%	30%	33%	8%	18%	22%	18%	17%	12%
	2018	23%	**19%**	18%	18%	32%	10%	51%	19%	25%	7%	16%	20%	16%	15%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	**82%**	82%	81%	89%	90%	94%	95%	86%	53%	77%	83%	79%	78%	68%
	2018	78%	**79%**	82%	78%	88%	83%	90%	86%	86%	49%	73%	80%	75%	75%	62%
At Meets Grade Level or Above	2019	55%	**53%**	55%	52%	68%	71%	75%	59%	64%	27%	42%	55%	49%	48%	31%
	2018	53%	**51%**	56%	50%	68%	52%	75%	60%	63%	24%	41%	53%	46%	45%	28%
At Masters Grade Level	2019	33%	**29%**	30%	28%	48%	32%	51%	35%	44%	11%	19%	30%	26%	24%	12%
	2018	31%	**27%**	32%	26%	45%	20%	52%	31%	39%	9%	19%	28%	24%	22%	10%

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	**63**	59	63	65	65	77	85	65	58	66	63	63	62	61
	2018	63	**63**	67	63	68	82	77	67	71	62	66	64	63	62	61
Grade 4 Mathematics	2019	65	**62**	58	61	65	70	77	62	66	62	61	62	61	60	60
	2018	65	**66**	65	65	72	73	86	57	68	62	64	66	65	64	64
Grade 5 ELA/Reading	2019	81	**80**	81	80	81	96	91	85	78	80	77	80	81	80	82
	2018	80	**79**	76	79	78	79	92	85	77	81	80	79	79	79	80
Grade 5 Mathematics	2019	83	**85**	84	85	87	79	93	92	92	85	84	85	85	85	86
	2018	81	**82**	83	82	84	83	89	77	77	88	83	82	83	82	83
Grade 6 ELA/Reading	2019	42	**40**	40	40	45	26	47	34	48	31	39	40	42	38	38
	2018	47	**45**	41	44	49	25	51	63	44	36	40	45	44	43	42
Grade 6 Mathematics	2019	54	**47**	49	46	57	26	76	78	51	42	42	47	48	44	42
	2018	56	**51**	52	50	56	34	60	55	56	51	56	50	53	49	49
Grade 7 ELA/Reading	2019	77	**78**	76	78	79	47	81	89	79	67	78	79	78	77	77
	2018	76	**77**	72	76	77	77	88	95	82	67	78	76	78	75	77
Grade 7 Mathematics	2019	63	**64**	67	64	71	41	76	64	63	47	61	64	64	62	61
	2018	67	**68**	63	68	70	73	73	71	75	62	67	68	68	67	68
Grade 8 ELA/Reading	2019	77	**79**	77	78	81	83	78	78	80	74	78	79	78	78	79
	2018	79	**79**	85	79	76	90	79	96	76	75	77	79	80	79	79
Grade 8 Mathematics	2019	84	**88**	88	88	89	85	89	91	94	82	86	88	89	88	88
	2018	81	**85**	87	85	89	87	86	68	84	80	89	85	87	85	87
End of Course English II	2019	69	**71**	74	70	74	63	74	79	72	62	67	69	73	70	69
	2018	67	**70**	71	69	74	75	74	81	67	58	62	70	70	68	64
End of Course Algebra I	2019	75	**86**	87	86	86	89	98	89	87	64	83	86	85	84	83
	2018	72	**79**	79	79	84	61	94	88	71	53	79	80	76	77	74
All Grades Both Subjects	2019	69	**70**	69	70	73	65	79	75	72	63	68	70	70	69	69
	2018	69	**70**	69	70	73	71	79	75	70	65	69	70	70	69	69
All Grades ELA/Reading	2019	68	**69**	68	69	71	64	74	71	71	62	67	69	70	68	68
	2018	69	**69**	68	69	71	72	77	81	69	63	67	69	69	68	68
All Grades Mathematics	2019	70	**71**	71	71	75	65	84	79	74	63	68	71	71	70	69
	2018	70	**71**	71	71	75	69	81	69	70	66	71	71	71	70	70

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Prior Year and Student Success Initiative

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	**46%**	43%	46%	50%	38%	41%	29%	40%	26%	45%	40%
	2018	38%	**42%**	41%	42%	45%	33%	59%	53%	51%	26%	41%	36%
Mathematics	2019	45%	**56%**	56%	56%	55%	46%	58%	53%	56%	40%	55%	52%
	2018	47%	**55%**	54%	55%	55%	48%	68%	63%	43%	39%	54%	50%

Student Success Initiative

Grade 5 Reading
Students Meeting Approaches Grade Level on First STAAR Administration

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2019	78%	**80%**	81%	79%	89%	77%	95%	84%	83%	45%	77%	68%

Students Requiring Accelerated Instruction

	2019	22%	**20%**	19%	21%	11%	23%	5%	16%	17%	55%	23%	32%

STAAR Cumulative Met Standard

	2019	86%	**89%**	91%	88%	94%	96%	96%	92%	88%	61%	87%	81%

STAAR Non-Proficient Students Promoted by Grade Placement Committee

	2018	97%	**99%**	100%	98%	100%	*	*	*	100%	99%	98%	98%

STAAR Met Standard (Non-Proficient in Previous Year)

Promoted to Grade 6	2019	9%	**10%**	16%	10%	8%	*	*	*	14%	5%	10%	9%
Retained in Grade 5	2019	63%	**63%**	-	63%	-	-	-	-	-	57%	63%	58%

Grade 5 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

	2019	83%	**88%**	85%	88%	92%	88%	100%	96%	87%	65%	87%	83%

Students Requiring Accelerated Instruction

	2019	17%	**12%**	15%	12%	8%	12%	0%	4%	13%	35%	13%	17%

STAAR Cumulative Met Standard

	2019	90%	**94%**	93%	93%	95%	96%	100%	100%	93%	79%	93%	91%

STAAR Non-Proficient Students Promoted by Grade Placement Committee

	2018	97%	**97%**	100%	97%	100%	*	*	*	100%	99%	97%	96%

STAAR Met Standard (Non-Proficient in Previous Year)

Promoted to Grade 6	2019	24%	**21%**	21%	21%	13%	*	*	*	20%	15%	21%	20%
Retained in Grade 5	2019	65%	**94%**	-	94%	-	-	-	-	-	86%	93%	100%

Grade 8 Reading
Students Meeting Approaches Grade Level on First STAAR Administration

	2019	78%	**78%**	76%	77%	88%	92%	91%	80%	90%	34%	74%	46%

Students Requiring Accelerated Instruction

	2019	22%	**22%**	24%	23%	12%	8%	9%	20%	10%	66%	26%	54%

STAAR Cumulative Met Standard

	2019	85%	**85%**	83%	85%	92%	100%	95%	90%	94%	45%	83%	60%

STAAR Non-Proficient Students Promoted by Grade Placement Committee

	2018	99%	**99%**	100%	99%	100%	*	100%	*	*	100%	99%	99%

STAAR Met Standard (Non-Proficient in Previous Year)

Promoted to Grade 9	2019	13%	**14%**	12%	14%	13%	*	*	*	*	6%	14%	12%
Retained in Grade 8	2019	38%	**13%**	-	13%	-	-	-	-	-	-	13%	14%

Grade 8 Mathematics
Students Meeting Approaches Grade Level on First STAAR Administration

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2019	82%	**84%**	82%	83%	89%	70%	97%	82%	85%	49%	82%	73%
Students Requiring Accelerated Instruction													
	2019	18%	**16%**	18%	17%	11%	30%	3%	18%	15%	51%	18%	27%
STAAR Cumulative Met Standard													
	2019	88%	**91%**	90%	91%	94%	90%	97%	100%	91%	65%	90%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	98%	**99%**	100%	99%	100%	*	*	*	*	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	**68%**	75%	67%	74%	*	-	-	*	56%	66%	68%
Retained in Grade 8	2019	56%	**88%**	-	88%	-	-	-	-	-	-	88%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	**80%**	77%	74%	*	79%	79%	57%	58%	57%	64%	65%	65%
	2018	77%	**78%**	73%	69%	72%	80%	78%	48%	49%	47%	57%	59%	59%
At Meets Grade Level or Above	2019	50%	**50%**	40%	37%	*	44%	42%	21%	27%	21%	31%	29%	30%
	2018	48%	**48%**	37%	32%	21%	44%	42%	15%	17%	14%	25%	25%	25%
At Masters Grade Level	2019	24%	**22%**	18%	15%	*	21%	18%	6%	9%	5%	11%	11%	11%
	2018	22%	**20%**	14%	11%	10%	20%	17%	3%	4%	3%	8%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	**75%**	76%	73%	*	79%	77%	44%	47%	44%	57%	57%	57%
	2018	74%	**74%**	71%	65%	46%	79%	76%	35%	31%	39%	51%	51%	51%
At Meets Grade Level or Above	2019	48%	**46%**	37%	33%	*	44%	37%	14%	23%	13%	26%	23%	24%
	2018	46%	**44%**	33%	28%	8%	42%	38%	9%	10%	9%	21%	20%	20%
At Masters Grade Level	2019	21%	**18%**	17%	14%	*	21%	17%	2%	7%	2%	8%	8%	8%
	2018	19%	**17%**	14%	10%	8%	20%	17%	1%	1%	2%	7%	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	**86%**	83%	83%	*	81%	84%	75%	75%	75%	75%	79%	79%
	2018	81%	**84%**	82%	79%	91%	84%	86%	67%	74%	65%	71%	75%	74%
At Meets Grade Level or Above	2019	52%	**55%**	47%	46%	*	47%	48%	37%	42%	36%	40%	42%	42%
	2018	50%	**52%**	45%	41%	45%	49%	49%	25%	34%	22%	34%	36%	36%
At Masters Grade Level	2019	26%	**28%**	23%	22%	*	24%	23%	12%	16%	12%	17%	18%	18%
	2018	24%	**24%**	19%	16%	18%	22%	22%	7%	14%	5%	13%	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	**73%**	69%	61%	*	75%	75%	43%	60%	42%	58%	59%	59%
	2018	66%	**69%**	60%	55%	-	70%	68%	30%	37%	30%	42%	49%	48%
At Meets Grade Level or Above	2019	38%	**39%**	33%	25%	*	39%	38%	11%	22%	10%	25%	24%	24%
	2018	41%	**42%**	31%	25%	-	41%	39%	7%	14%	7%	19%	22%	21%
At Masters Grade Level	2019	14%	**13%**	9%	5%	*	12%	11%	2%	6%	2%	6%	6%	6%
	2018	13%	**11%**	6%	3%	-	12%	9%	0%	1%	0%	4%	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	**83%**	66%	61%	-	77%	74%	66%	57%	66%	64%	66%	66%
	2018	80%	**81%**	66%	64%	100%	71%	69%	54%	60%	49%	58%	59%	59%
At Meets Grade Level or Above	2019	54%	**53%**	34%	29%	-	40%	43%	21%	21%	21%	30%	25%	26%
	2018	51%	**49%**	26%	23%	0%	35%	31%	14%	14%	15%	22%	19%	19%
At Masters Grade Level	2019	25%	**20%**	12%	9%	-	17%	16%	4%	10%	4%	9%	7%	7%
	2018	23%	**19%**	7%	5%	0%	13%	9%	2%	2%	3%	7%	4%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	**82%**	72%	-	-	72%	-	59%	66%	59%	55%	59%	59%
	2018	78%	**79%**	63%	-	-	63%	-	52%	68%	41%	50%	52%	52%
At Meets Grade Level or Above	2019	55%	**53%**	28%	-	-	28%	-	22%	14%	23%	23%	22%	23%
	2018	53%	**51%**	38%	-	-	38%	-	19%	24%	15%	21%	19%	19%
At Masters Grade Level	2019	33%	**29%**	17%	-	-	17%	-	8%	3%	8%	8%	8%	8%
	2018	31%	**27%**	25%	-	-	25%	-	5%	7%	4%	6%	5%	6%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	**70%**	70%	75%	*	64%	66%	64%	68%	64%	64%	67%	66%
	2018	69%	**70%**	72%	72%	67%	73%	70%	65%	66%	64%	67%	68%	68%
All Grades ELA/Reading	2019	68%	**69%**	69%	74%	-	63%	64%	66%	72%	65%	63%	67%	66%
	2018	69%	**69%**	71%	71%	55%	71%	69%	65%	63%	65%	66%	68%	67%
All Grades Mathematics	2019	70%	**71%**	71%	76%	*	65%	67%	63%	65%	63%	65%	67%	66%
	2018	70%	**71%**	73%	73%	77%	74%	70%	64%	68%	63%	69%	68%	68%

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region STAAR Performance

Education Service Center
REGION 19: EL PASO

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Reading	2019	41%	**46%**	51%	51%	-	48%	50%	35%	53%	34%	36%	40%	40%
	2018	38%	**42%**	43%	41%	*	51%	51%	33%	39%	32%	33%	37%	36%
Mathematics	2019	45%	**56%**	54%	55%	-	49%	57%	53%	44%	53%	46%	53%	52%
	2018	47%	**55%**	57%	57%	-	59%	60%	47%	54%	47%	46%	52%	50%

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation												
(All Grades)												
All Tests												
Assessment Participant	99%	**100%**	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	**94%**	91%	94%	93%	89%	92%	91%	91%	95%	94%	88%
Not Included in Accountability												
Mobile	4%	**3%**	7%	3%	5%	9%	5%	9%	8%	3%	3%	4%
Other Exclusions	1%	**2%**	1%	3%	1%	2%	2%	0%	0%	2%	3%	8%
Not Tested	1%	**0%**	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	**0%**	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation												
(All Grades)												
All Tests												
Assessment Participant	99%	**100%**	99%	100%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	**94%**	91%	94%	92%	89%	93%	89%	92%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	**4%**	8%	3%	6%	10%	5%	9%	7%	3%	3%	4%
Other Exclusions	1%	**2%**	0%	2%	1%	1%	3%	1%	0%	1%	2%	7%
Not Tested	1%	**0%**	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	**0%**	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2017-18	95.4%	**95.3%**	95.9%	95.3%	95.3%	94.8%	97.4%	95.3%	95.6%	94.2%	95.2%	95.5%
2016-17	95.7%	**95.8%**	96.2%	95.7%	95.7%	95.4%	97.7%	96.5%	96.0%	94.7%	95.6%	96.0%
Annual Dropout Rate (Gr 7-8)												
2017-18	0.4%	**0.3%**	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	1.1%	0.4%	0.3%	0.5%
2016-17	0.3%	**0.1%**	0.2%	0.1%	0.0%	0.0%	0.0%	2.2%	0.0%	0.2%	0.1%	0.2%
Annual Dropout Rate (Gr 9-12)												
2017-18	1.9%	**2.1%**	3.1%	2.1%	1.9%	2.0%	0.0%	6.2%	2.3%	3.2%	2.3%	3.5%
2016-17	1.9%	**2.2%**	2.6%	2.2%	1.6%	4.6%	0.6%	6.0%	2.3%	3.2%	2.3%	3.6%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	90.0%	**87.2%**	85.6%	87.1%	89.7%	83.3%	93.3%	72.2%	85.9%	68.8%	85.4%	72.8%
Received TxCHSE	0.4%	**0.9%**	0.7%	0.8%	1.8%	0.0%	0.0%	0.0%	2.6%	0.5%	0.9%	0.8%
Continued HS	3.8%	**5.9%**	5.8%	6.0%	3.6%	8.3%	2.7%	11.1%	5.1%	18.4%	6.7%	12.2%
Dropped Out	5.7%	**6.0%**	7.9%	6.0%	4.9%	8.3%	4.0%	16.7%	6.4%	12.3%	6.9%	14.3%
Graduates and TxCHSE	90.4%	**88.1%**	86.3%	87.9%	91.5%	83.3%	93.3%	72.2%	88.5%	69.3%	86.4%	73.5%
Graduates, TxCHSE, and Continuers	94.3%	**94.0%**	92.1%	94.0%	95.1%	91.7%	96.0%	83.3%	93.6%	87.7%	93.1%	85.7%
Class of 2017												
Graduated	89.7%	**86.5%**	84.0%	86.4%	88.6%	88.2%	93.8%	87.5%	80.7%	72.4%	85.3%	71.3%
Received TxCHSE	0.4%	**0.9%**	0.9%	0.9%	1.5%	0.0%	1.3%	0.0%	2.4%	0.3%	0.9%	0.5%
Continued HS	4.0%	**6.3%**	6.2%	6.4%	4.6%	0.0%	0.0%	0.0%	6.0%	17.0%	6.7%	12.7%
Dropped Out	5.9%	**6.3%**	8.9%	6.2%	5.4%	11.8%	5.0%	12.5%	10.8%	10.3%	7.1%	15.4%
Graduates and TxCHSE	90.1%	**87.4%**	84.9%	87.3%	90.0%	88.2%	95.0%	87.5%	83.1%	72.7%	86.2%	71.8%
Graduates, TxCHSE, and Continuers	94.1%	**93.7%**	91.1%	93.8%	94.6%	88.2%	95.0%	87.5%	89.2%	89.7%	92.9%	84.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.0%	**90.1%**	87.5%	90.1%	91.0%	88.2%	93.8%	87.5%	87.8%	78.7%	89.1%	79.1%
Received TxCHSE	0.6%	**1.2%**	0.9%	1.2%	1.6%	0.0%	1.3%	0.0%	2.4%	0.3%	1.2%	0.9%
Continued HS	1.1%	**1.7%**	0.6%	1.8%	1.4%	0.0%	0.0%	0.0%	0.0%	9.4%	1.8%	2.7%
Dropped Out	6.3%	**7.0%**	11.0%	7.0%	6.0%	11.8%	5.0%	12.5%	9.8%	11.6%	7.9%	17.3%
Graduates and TxCHSE	92.6%	**91.3%**	88.4%	91.2%	92.7%	88.2%	95.0%	87.5%	90.2%	79.0%	90.3%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	**93.0%**	89.0%	93.0%	94.0%	88.2%	95.0%	87.5%	90.2%	88.4%	92.1%	82.7%
Class of 2016												
Graduated	91.6%	**89.2%**	88.4%	89.1%	91.1%	89.5%	96.4%	90.0%	83.5%	78.8%	88.2%	74.9%
Received TxCHSE	0.7%	**1.4%**	1.0%	1.4%	1.8%	0.0%	0.0%	0.0%	1.3%	0.8%	1.4%	1.0%
Continued HS	1.2%	**1.5%**	0.7%	1.6%	0.4%	0.0%	0.0%	0.0%	1.3%	6.9%	1.5%	1.9%
Dropped Out	6.6%	**8.0%**	9.9%	8.0%	6.7%	10.5%	3.6%	10.0%	13.9%	13.5%	8.9%	22.2%
Graduates and TxCHSE	92.2%	**90.5%**	89.5%	90.4%	92.9%	89.5%	96.4%	90.0%	84.8%	79.6%	89.6%	75.9%
Graduates, TxCHSE, and Continuers	93.4%	**92.0%**	90.1%	92.0%	93.3%	89.5%	96.4%	90.0%	86.1%	86.5%	91.1%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2016												
Graduated	92.1%	**89.9%**	88.8%	89.9%	91.2%	89.5%	96.4%	90.0%	84.6%	81.1%	89.0%	76.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Attendance, Graduation, and Dropout Rates

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	1.0%	1.6%	2.0%	0.0%	0.0%	0.0%	1.3%	0.8%	1.5%	1.0%
Continued HS	0.5%	0.5%	0.7%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	4.1%	0.5%	0.4%
Dropped Out	6.6%	8.0%	9.5%	8.0%	6.6%	10.5%	3.6%	10.0%	14.1%	14.0%	8.9%	22.3%
Graduates and TxCHSE	92.9%	91.5%	89.8%	91.5%	93.2%	89.5%	96.4%	90.0%	85.9%	82.0%	90.5%	77.2%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	90.5%	92.0%	93.4%	89.5%	96.4%	90.0%	85.9%	86.0%	91.1%	77.7%
Class of 2015												
Graduated	91.8%	88.8%	87.3%	88.8%	90.1%	93.1%	93.4%	81.3%	89.3%	79.5%	88.2%	76.5%
Received TxCHSE	1.0%	1.9%	1.6%	1.9%	2.2%	3.4%	2.6%	12.5%	5.3%	1.4%	1.9%	1.2%
Continued HS	0.6%	0.8%	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	5.6%	0.7%	1.1%
Dropped Out	6.7%	8.5%	11.2%	8.5%	7.3%	3.4%	3.9%	6.3%	5.3%	13.6%	9.2%	21.2%
Graduates and TxCHSE	92.8%	90.8%	88.8%	90.6%	92.3%	96.6%	96.1%	93.8%	94.7%	80.9%	90.1%	77.7%
Graduates, TxCHSE, and Continuers	93.3%	91.5%	88.8%	91.5%	92.7%	96.6%	96.1%	93.8%	94.7%	86.4%	90.8%	78.8%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2018	68.5%	89.5%	83.3%	90.7%	73.3%	*	*	-	*	23.5%	87.0%	93.1%
Class of 2017	88.5%	95.2%	91.0%	95.5%	92.9%	100.0%	98.7%	100.0%	94.0%	38.5%	94.4%	91.7%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2018	5.0%	2.2%	0.4%	2.4%	1.0%	5.3%	0.0%	0.0%	0.0%	7.2%	2.4%	3.4%
Class of 2017	6.0%	6.9%	*	6.3%	25.0%	-	-	-	-	7.1%	7.9%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	82.0%	94.0%	95.8%	93.9%	95.7%	89.5%	97.1%	76.9%	96.8%	70.7%	93.3%	89.5%
Class of 2017	60.8%	59.9%	*	60.7%	37.5%	-	-	-	-	7.1%	59.2%	44.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2018	86.8%	96.1%	95.9%	96.2%	96.2%	95.0%	97.1%	76.9%	97.0%	76.2%	95.5%	92.9%
Class of 2017	85.9%	94.7%	90.8%	94.9%	92.6%	100.0%	98.7%	100.0%	94.0%	38.0%	93.8%	91.0%
RHSP/DAP Graduates (Annual Rate)												
2017-18	37.7%	68.5%	60.0%	68.7%	76.9%	*	-	-	*	7.4%	66.3%	84.2%
2016-17	87.2%	94.1%	88.9%	94.4%	91.6%	93.8%	98.6%	100.0%	90.5%	35.3%	93.2%	89.9%
FHSP-E Graduates (Annual Rate)												
2017-18	4.9%	2.3%	0.4%	2.4%	1.5%	5.0%	0.0%	0.0%	1.5%	6.8%	2.5%	3.7%
2016-17	7.2%	13.6%	*	13.6%	16.7%	-	-	-	-	8.3%	13.4%	7.4%
FHSP-DLA Graduates (Annual Rate)												
2017-18	81.5%	93.0%	94.0%	92.8%	94.7%	90.0%	97.2%	71.4%	93.8%	68.6%	92.6%	88.9%
2016-17	56.5%	51.1%	*	50.3%	66.7%	-	-	-	-	4.2%	50.4%	48.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2017-18	85.1%	94.1%	93.0%	94.0%	95.8%	90.5%	97.2%	71.4%	92.6%	62.9%	93.8%	91.8%
2016-17	84.0%	93.3%	88.7%	93.5%	91.5%	93.8%	98.6%	100.0%	90.5%	34.6%	92.4%	89.1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	12,545	100.0%	347,893	100.0%
By Ethnicity:				
African American	265	2.1%	43,502	12.5%
Hispanic	11,488	91.6%	173,272	49.8%
White	618	4.9%	107,052	30.8%
American Indian	21	0.2%	1,226	0.4%
Asian	71	0.6%	15,589	4.5%
Pacific Islander	14	0.1%	528	0.2%
Two or More Races	68	0.5%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	182	1.5%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	395	3.1%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	720	5.7%	49,432	14.2%
Foundation H.S. Program (Endorsement)	276	2.2%	16,542	4.8%
Foundation H.S. Program (DLA)	10,972	87.5%	272,526	78.3%
Special Education Graduates	820	6.5%	25,962	7.5%
Economically Disadvantaged Graduates	8,152	65.0%	166,956	48.0%
LEP Graduates	1,381	11.0%	21,359	6.1%
At-Risk Graduates	5,290	42.2%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region College, Career, and Military Readiness (CCMR)

Education Service Center
REGION 19: EL PASO

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) *												
College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	**62.2%**	58.9%	61.5%	73.2%	42.9%	85.2%	46.4%	71.3%	64.5%	59.5%	43.3%
College Ready Graduates *												
College Ready (Annual Graduates)												
2017-18	50.0%	**48.1%**	41.9%	47.2%	63.4%	28.6%	81.7%	21.4%	61.8%	7.1%	43.7%	27.7%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2017-18	58.2%	**56.7%**	56.6%	55.4%	77.5%	42.9%	83.1%	50.0%	76.5%	11.2%	50.8%	21.9%
Mathematics												
2017-18	46.0%	**44.5%**	42.6%	43.4%	61.2%	28.6%	90.1%	14.3%	55.9%	13.3%	40.0%	26.6%
Both Subjects												
2017-18	42.1%	**37.1%**	34.0%	35.8%	58.4%	19.0%	78.9%	7.1%	52.9%	4.3%	31.4%	12.8%
Dual Course Credits (Annual Graduates)												
Any Subject												
2017-18	20.7%	**23.0%**	18.5%	22.8%	26.1%	4.8%	39.4%	14.3%	27.9%	2.7%	20.5%	3.5%
2016-17	19.9%	**23.3%**	21.2%	23.2%	23.8%	31.3%	33.8%	14.3%	21.6%	2.5%	20.8%	4.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2017-18	20.4%	**17.0%**	9.1%	16.7%	22.3%	9.5%	43.7%	0.0%	22.1%	2.0%	15.7%	18.2%
2016-17	20.1%	**16.5%**	8.2%	16.2%	23.6%	6.3%	39.2%	0.0%	16.2%	1.5%	15.8%	16.5%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2017-18	1.4%	**4.1%**	3.4%	4.1%	4.4%	0.0%	9.9%	0.0%	2.9%	0.6%	4.0%	0.2%
2016-17	0.8%	**2.2%**	0.0%	2.4%	1.5%	0.0%	1.4%	0.0%	0.0%	0.1%	2.4%	0.0%
OnRamps Course Credits (Annual Graduates)												
2017-18	1.0%	**0.3%**	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2017-18	28.7%	**26.0%**	24.9%	26.2%	22.7%	19.0%	21.1%	28.6%	24.3%	63.5%	27.0%	20.1%
2016-17	13.2%	**15.5%**	14.0%	15.6%	14.9%	31.3%	13.5%	7.1%	10.1%	15.0%	15.4%	9.6%
Approved Industry-Based Certification (Annual Graduates)												
2017-18	4.8%	**5.0%**	2.6%	5.0%	5.2%	4.8%	5.6%	7.1%	4.4%	3.0%	4.9%	2.5%
2016-17	2.7%	**5.3%**	4.8%	5.4%	4.8%	6.3%	5.4%	0.0%	2.7%	2.3%	5.2%	2.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2017-18	1.7%	**0.4%**	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	6.3%	0.5%	0.6%
2016-17	1.0%	**0.5%**	1.4%	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	6.7%	0.5%	0.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2017-18	38.7%	**31.6%**	27.9%	32.1%	26.9%	19.0%	22.5%	21.4%	23.5%	27.0%	32.7%	24.0%
2016-17	17.3%	**19.1%**	13.4%	19.4%	16.6%	43.8%	12.2%	0.0%	13.5%	13.4%	19.4%	12.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region College, Career, and Military Readiness (CCMR)

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)												
2017-18	4.3%	**4.9%**	6.8%	4.8%	5.3%	9.5%	5.6%	0.0%	7.4%	3.4%	5.3%	3.3%
2016-17	2.2%	**1.9%**	2.7%	1.8%	2.6%	6.3%	2.7%	7.1%	1.4%	1.2%	1.7%	0.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2017-18	2.6%	**3.4%**	4.2%	3.4%	2.8%	4.8%	0.0%	14.3%	4.4%	51.3%	3.5%	3.8%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2017-18	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region CCMR-Related Indicators

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2017-18	32.1%	**41.5%**	38.5%	40.9%	49.8%	33.3%	63.4%	14.3%	50.0%	7.1%	36.9%	11.9%
2016-17	23.4%	**35.4%**	32.2%	35.1%	41.9%	37.5%	37.8%	21.4%	36.5%	5.0%	31.6%	9.0%
Mathematics												
2017-18	23.7%	**29.3%**	24.9%	28.9%	35.4%	14.3%	66.2%	0.0%	32.4%	3.8%	26.0%	13.9%
2016-17	19.8%	**29.0%**	24.0%	28.9%	30.8%	25.0%	45.9%	21.4%	27.0%	2.6%	25.7%	12.2%
Both Subjects												
2017-18	18.1%	**23.8%**	20.4%	23.3%	30.7%	9.5%	56.3%	0.0%	30.9%	2.2%	20.4%	7.3%
2016-17	12.9%	**20.6%**	17.8%	20.4%	24.8%	18.8%	31.1%	7.1%	17.6%	1.1%	17.6%	5.2%
CTE Coherent Sequence (Annual Graduates)												
2017-18	58.4%	**48.1%**	38.9%	49.2%	36.4%	28.6%	31.0%	28.6%	29.4%	47.7%	50.5%	39.2%
2016-17	50.5%	**51.5%**	43.8%	52.5%	41.3%	56.3%	36.5%	28.6%	41.9%	52.7%	53.4%	41.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2017-18	2.0%	**2.8%**	0.4%	2.9%	1.3%	4.8%	0.0%	0.0%	2.9%	1.1%	3.5%	4.2%
2016-17	0.8%	**1.0%**	0.0%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.7%	1.3%	2.0%
Mathematics												
2017-18	3.9%	**8.3%**	9.1%	8.6%	3.2%	9.5%	4.2%	7.1%	7.4%	9.0%	9.5%	12.2%
2016-17	1.4%	**1.1%**	0.3%	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	0.8%	1.3%	1.0%
Both Subjects												
2017-18	0.9%	**1.3%**	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	2.9%	0.6%	1.7%	2.0%
2016-17	0.2%	**0.1%**	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2018	25.8%	**22.8%**	24.9%	22.1%	31.0%	15.6%	50.6%	10.3%	30.8%	n/a	19.8%	n/a
2017	26.2%	**25.6%**	25.4%	25.0%	31.4%	21.1%	50.6%	13.2%	34.2%	n/a	22.5%	n/a
English Language Arts												
2018	15.3%	**10.7%**	14.4%	10.0%	18.5%	6.7%	32.1%	7.7%	17.1%	n/a	8.6%	n/a
2017	15.9%	**12.7%**	14.7%	12.1%	19.5%	7.9%	26.9%	13.2%	21.7%	n/a	10.5%	n/a
Mathematics												
2018	7.3%	**4.8%**	5.3%	4.4%	8.8%	0.0%	18.6%	0.0%	11.6%	n/a	3.8%	n/a
2017	7.2%	**5.3%**	5.2%	4.9%	9.5%	5.3%	27.6%	2.6%	7.9%	n/a	4.1%	n/a
Science												
2018	10.8%	**7.9%**	6.1%	7.5%	13.5%	8.9%	26.3%	2.6%	14.4%	n/a	6.5%	n/a
2017	10.9%	**8.2%**	5.8%	7.8%	13.7%	2.6%	30.1%	5.3%	12.5%	n/a	6.6%	n/a
Social Studies												
2018	14.5%	**8.8%**	13.1%	8.1%	16.1%	2.2%	29.5%	7.7%	20.5%	n/a	6.9%	n/a
2017	15.0%	**11.0%**	12.0%	10.4%	17.4%	15.8%	31.4%	5.3%	21.7%	n/a	9.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2018	50.7%	**33.3%**	19.7%	31.7%	51.1%	42.9%	55.7%	*	51.1%	n/a	29.9%	n/a
2017	49.1%	**30.3%**	19.3%	28.9%	48.7%	0.0%	54.4%	20.0%	40.4%	n/a	27.1%	n/a
English Language Arts												
2018	42.5%	**21.0%**	18.3%	17.2%	49.6%	*	56.0%	*	48.0%	n/a	13.2%	n/a
2017	41.3%	**22.9%**	18.4%	19.6%	49.8%	*	69.0%	20.0%	33.3%	n/a	15.0%	n/a
Mathematics												
2018	52.8%	**29.1%**	26.7%	26.1%	46.2%	-	62.1%	-	47.1%	n/a	20.2%	n/a

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	**28.2%**	16.1%	25.0%	46.7%	*	65.1%	*	41.7%	n/a	20.6%	n/a
Science												
2018	38.0%	**13.1%**	11.4%	11.0%	29.4%	*	31.7%	*	28.6%	n/a	8.2%	n/a
2017	38.3%	**15.6%**	11.8%	12.5%	38.1%	*	42.6%	*	31.6%	n/a	8.8%	n/a
Social Studies												
2018	44.6%	**24.2%**	20.0%	20.7%	47.7%	*	52.2%	*	56.7%	n/a	15.7%	n/a
2017	41.4%	**19.5%**	11.3%	16.2%	47.0%	0.0%	46.9%	*	39.4%	n/a	12.7%	n/a
SAT/ACT Results (Annual Graduates) ***												
Tested												
2017-18	74.6%	**93.7%**	100.0%	92.6%	100.0%	90.5%	100.0%	100.0%	95.6%	n/a	92.3%	n/a
2016-17	73.5%	**94.8%**	98.6%	94.2%	99.3%	87.5%	100.0%	100.0%	100.0%	n/a	93.3%	n/a
At/Above Criterion												
2017-18	37.9%	**21.3%**	18.4%	19.4%	47.5%	5.3%	67.9%	6.7%	36.9%	n/a	15.3%	n/a
Average SAT Score (Annual Graduates) ***												
All Subjects												
2017-18	1036	**939**	929	930	1055	862	1172	891	1044	n/a	909	n/a
English Language Arts and Writing												
2017-18	521	**472**	471	467	534	431	574	456	528	n/a	456	n/a
Mathematics												
2017-18	515	**467**	458	463	521	431	598	435	515	n/a	454	n/a
Average ACT Score (Annual Graduates) ***												
All Subjects												
2017-18	20.6	**19.2**	19.1	18.8	23.0	16.8	25.2	*	22.7	n/a	18.1	n/a
English Language Arts												
2017-18	20.3	**18.7**	18.9	18.2	23.3	15.9	25.0	*	22.8	n/a	17.4	n/a
Mathematics												
2017-18	20.6	**19.3**	18.6	19.0	22.3	16.0	24.4	*	21.4	n/a	18.4	n/a
Science												
2017-18	20.9	**19.6**	19.5	19.2	22.7	18.8	25.7	*	23.2	n/a	18.7	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Other Postsecondary Indicators

	State	Region 19	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2017-18	43.4%	**45.1%**	44.8%	44.6%	50.8%	43.3%	65.9%	37.8%	47.2%	19.9%	42.2%	28.2%
2016-17	37.1%	**38.1%**	36.6%	37.6%	44.1%	30.7%	57.8%	28.6%	46.9%	10.2%	35.3%	21.3%
English Language Arts												
2017-18	17.3%	**16.9%**	19.1%	16.5%	21.7%	12.0%	28.0%	9.9%	21.6%	4.7%	14.9%	5.3%
2016-17	16.8%	**16.0%**	15.4%	15.6%	20.8%	9.5%	25.9%	12.2%	18.7%	3.6%	13.9%	5.9%
Mathematics												
2017-18	20.7%	**19.9%**	21.0%	19.6%	23.5%	10.1%	30.5%	21.1%	24.2%	5.3%	18.0%	9.5%
2016-17	19.5%	**18.8%**	19.1%	18.5%	23.1%	13.8%	32.6%	16.2%	22.7%	4.2%	17.1%	9.6%
Science												
2017-18	21.2%	**24.5%**	25.7%	24.2%	28.1%	28.0%	34.0%	19.4%	26.1%	12.3%	22.5%	12.9%
2016-17	5.7%	**4.1%**	3.5%	3.8%	7.3%	5.0%	13.2%	3.1%	6.8%	0.4%	3.3%	0.5%
Social Studies												
2017-18	22.8%	**20.0%**	23.0%	19.2%	30.6%	17.1%	49.9%	14.3%	26.4%	1.9%	16.4%	2.6%
2016-17	21.8%	**20.6%**	22.1%	19.7%	30.1%	19.4%	47.2%	13.5%	33.8%	1.9%	17.0%	2.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2016-17	54.6%	**59.4%**	47.9%	60.4%	51.6%	43.8%	58.1%	28.6%	40.5%	34.3%	57.6%	52.8%
2015-16	54.7%	**59.7%**	43.9%	60.4%	55.0%	57.9%	72.5%	50.0%	48.4%	32.6%	57.7%	47.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2016-17	59.2%	**46.1%**	45.5%	44.8%	63.5%	71.4%	82.5%	*	72.4%	4.1%	40.9%	15.1%
2015-16	55.7%	**43.3%**	38.7%	42.2%	58.9%	63.6%	78.2%	*	50.0%	3.1%	38.8%	11.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Student Information

Student Information	--------------- Region ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Total Students	176,546	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	493	0.3%	15,122	0.3%
Pre-Kindergarten	8,331	4.7%	238,810	4.4%
Kindergarten	11,062	6.3%	373,435	6.9%
Grade 1	11,940	6.8%	386,567	7.1%
Grade 2	11,699	6.6%	387,490	7.2%
Grade 3	12,188	6.9%	395,637	7.3%
Grade 4	12,626	7.2%	411,805	7.6%
Grade 5	13,101	7.4%	417,388	7.7%
Grade 6	13,095	7.4%	417,587	7.7%
Grade 7	13,241	7.5%	406,716	7.5%
Grade 8	13,312	7.5%	404,933	7.5%
Grade 9	15,469	8.8%	436,449	8.1%
Grade 10	14,030	7.9%	400,571	7.4%
Grade 11	13,077	7.4%	372,899	6.9%
Grade 12	12,882	7.3%	350,991	6.5%
Ethnic Distribution:				
African American	3,893	2.2%	684,349	12.6%
Hispanic	159,258	90.2%	2,847,629	52.6%
White	9,996	5.7%	1,484,069	27.4%
American Indian	312	0.2%	20,362	0.4%
Asian	1,154	0.7%	242,247	4.5%
Pacific Islander	378	0.2%	8,254	0.2%
Two or More Races	1,555	0.9%	129,490	2.4%
Economically Disadvantaged	135,604	76.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	40,942	23.2%	2,132,588	39.4%
Section 504 Students	8,349	4.7%	354,440	6.5%
English Learners (EL)	51,174	29.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	2,776	1.5%	75,963	1.4%
Students w/ Dyslexia	3,036	1.7%	194,074	3.6%
At-Risk	97,892	55.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19,206		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	8,702	45.3%	221,426	42.4%
Students with Physical Disabilities	4,913	25.6%	114,118	21.9%
Students with Autism	2,026	10.5%	71,373	13.7%
Students with Behavioral Disabilities	3,435	17.9%	107,604	20.6%
Students with Non-Categorical Early Childhood	130	0.7%	7,387	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.7%	7.4%	6.2%
Grade 1	3.3%	3.1%	7.5%	5.5%
Grade 2	1.5%	1.8%	3.3%	2.3%
Grade 3	1.1%	1.1%	1.1%	0.9%
Grade 4	0.6%	0.5%	1.1%	0.5%
Grade 5	0.3%	0.5%	0.7%	0.6%
Grade 6	0.3%	0.4%	0.2%	0.5%
Grade 7	0.2%	0.6%	0.2%	0.6%
Grade 8	0.4%	0.4%	0.3%	0.7%
Grade 9	10.4%	7.2%	19.7%	12.7%

	---------- Region -------------		----------- State ------------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	169	0.2%	6,321	0.3%

Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.5	18.9
Grade 1	18.7	18.8
Grade 2	18.3	18.7
Grade 3	18.4	18.9
Grade 4	17.9	19.2
Grade 5	22.0	21.2
Grade 6	19.1	20.4
Secondary:		
English/Language Arts	15.5	16.6
Foreign Languages	19.2	18.9
Mathematics	18.2	17.8
Science	19.5	18.9
Social Studies	19.6	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Region Staff Information

Staff Information	--------------- Region ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Total Staff	24,155.1	100.0%	719,502.5	100.0%
Professional Staff:	15,102.4	62.5%	461,380.1	64.1%
Teachers	11,500.2	47.6%	358,450.1	49.8%
Professional Support	2,692.2	11.1%	72,848.5	10.1%
Campus Administration (School Leadership)	671.2	2.8%	21,812.7	3.0%
Central Administration	238.7	1.0%	8,268.8	1.1%
Educational Aides:	1,820.7	7.5%	74,292.4	10.3%
Auxiliary Staff:	7,232.0	29.9%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	210.0	n/a	4,414.0	n/a
Part-time	14.0	n/a	572.0	n/a
Counselors				
Full-time	446.0	n/a	12,433.0	n/a
Part-time	12.0	n/a	1,097.0	n/a
Total Minority Staff:	21,246.5	88.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	202.0	1.8%	37,875.6	10.6%
Hispanic	9,342.6	81.2%	99,261.7	27.7%
White	1,787.1	15.5%	209,288.6	58.4%
American Indian	16.7	0.1%	1,236.1	0.3%
Asian	78.4	0.7%	6,037.0	1.7%
Pacific Islander	6.6	0.1%	676.7	0.2%
Two or More Races	66.8	0.6%	4,074.5	1.1%
Males	3,388.0	29.5%	85,138.1	23.8%
Females	8,112.2	70.5%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	181.7	1.6%	4,932.1	1.4%
Bachelors	8,055.7	70.0%	263,991.5	73.6%
Masters	3,191.1	27.7%	87,059.6	24.3%
Doctorate	71.6	0.6%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	642.2	5.6%	24,953.3	7.0%
1-5 Years Experience	2,652.1	23.1%	103,762.4	28.9%
6-10 Years Experience	2,216.2	19.3%	68,136.0	19.0%
11-20 Years Experience	4,143.5	36.0%	105,158.7	29.3%
Over 20 Years Experience	1,846.2	16.1%	56,439.7	15.7%
Number of Students per Teacher	15.4	n/a	15.1	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7
Average Years Experience of Teachers:	11.9	11.1
Average Years Experience of Teachers with District:	9.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$40,391	$47,218
1-5 Years Experience	$49,505	$50,408
6-10 Years Experience	$51,216	$52,786
11-20 Years Experience	$54,402	$56,041
Over 20 Years Experience	$60,277	$62,039
Average Actual Salaries (regular duties only):		
Teachers	$52,820	$54,122
Professional Support	$61,762	$64,069
Campus Administration (School Leadership)	$78,839	$78,947
Central Administration	$95,201	$103,400
Instructional Staff Percent:	59.9%	64.5%
Turnover Rate for Teachers:	10.7%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	8.2	6,043.6

Program Information	--------------- Region ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	53,225	30.1%	1,066,099	19.7%
Career & Technical Education	56,760	32.2%	1,424,391	26.3%
Gifted & Talented Education	15,008	8.5%	436,361	8.1%
Special Education	19,206	10.9%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1,359.3	11.8%	23,092.5	6.4%
Career & Technical Education	609.0	5.3%	17,483.0	4.9%
Compensatory Education	49.5	0.4%	9,548.1	2.7%
Gifted & Talented Education	135.2	1.2%	7,164.0	2.0%
Regular Education	8,330.8	72.4%	255,885.2	71.4%
Special Education	790.8	6.9%	32,449.2	9.1%
Other	225.6	2.0%	12,828.0	3.6%

'^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'***'   Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
'-'   Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report